

2008 - 2009 Academic Year Education Statistics by Bexar County School Districts

DISTRICT NAME	Total Students	% African American	% Hispanic	% Non Hispanic White	% Other	% Economically Disadvantaged	% Special Ed	Longitudinal Graduation Rate (Class of 2007)	% Tested	At/Above Criterion	Mean SAT Score
South San Antonio ISD	9,804	2%	96%	2%	0%	88%	10%	71%	59%	4%	828
Somerset ISD	3,551	2%	84%	14%	0%	79%	9%	68%	49%	7%	849
Edgewood ISD	11,735	1%	98%	1%	0%	95%	13%	66%	57%	6%	834
Harlandale ISD	14,101	1%	96%	3%	0%	91%	11%	72%	48%	6%	848
Southside ISD	4,991	2%	85%	12%	1%	73%	11%	69%	42%	5%	833
San Antonio ISD	54,726	8%	89%	3%	0%	88%	12%	61%	73%	7%	834
Southwest ISD	10,911	3%	89%	7%	1%	81%	12%	76%	46%	7%	882
East Central ISD	8,770	11%	59%	29%	1%	57%	12%	77%	68%	17%	936
Judson ISD	20,601	27%	48%	22%	3%	58%	10%	77%	53%	18%	939
Northside ISD	85,544	8%	63%	25%	4%	47%	12%	80%	66%	25%	985
North East ISD	61,910	9%	47%	39%	4%	39%	11%	90%	81%	34%	1024
Randolph Field ISD	1,159	23%	17%	54%	5%	11%	8%	98%	100%	47%	1071
Lackland ISD	859	21%	21%	53%	5%	35%	10%	91%	55%	31%	1040
Ft Sam Houston ISD	1,425	30%	18%	46%	6%	33%	12%	92%	94%	33%	1017
Alamo Heights ISD	4,572	2%	33%	63%	2%	19%	7%	92%	100%	56%	1126

Public School Districts Including Charter School Students 2008-2009 Bexar County		
African American	28,222	9%
Asian	6,939	2%
Hispanic	215,478	68%
Non Hispanic White	63,362	20%
Native American	753	0%
Economically Disadvantaged Students	195,212	62%
Total Students	314,754	

Source: Texas Education Agency

Educational performance indicators are aggregate for districts and do not represent school or individual achievement levels.

Students % Economically Disadvantaged: Percentage of total students reported as economically disadvantaged. Economically disadvantaged students are those who are reported as eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program, or other public assistance.

Longitudinal Graduation Rate (Class of 2007): The number of students who began 9th grade in 2003-04 and graduated before or by the end of their expected graduation year of 2006-07. This count is expressed as a percent of the final number of students in the class after four years. Students who transfer out or transfer in are subtracted or added to the denominator, respectively.

College Admissions % At/Above Criterion (Class of 2007): The number of examinees in the Class of 2007 who, on their most recent test, scored at or above the criterion score (1110 on the SAT or 24 on the ACT) expressed as a percent of all examinees.

SAT - Mean Total Score (Class of 2007): The sum of the mathematics and critical reading SAT scores for all students divided by the number of examinees. Total scores for the SAT range from 400 to 1600 for mathematics and critical reading combined. Despite the addition of the writing portion of the SAT, the criterion score continues to be based on mathematics and critical reading only. These results include only the most recent scores received by the Class of 2007 on an SAT test taken anytime during their high school years. Scores are reported for examinees who expected to graduate during the 2006-07 school year.